

### 3 2 1 Strategy Chart

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Prevent Ransomware Threats with the 3-2-1 BACKUP Rule! Backing Up Data! #CyberSecurityAwarenessMonth **3-2-1 Strategy Chart**

read.write.think International Reading . Title: Name: Author: Kaylee Olney Created Date: 4/12/2006 4:30:37 PM

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~~3-2-1 strategy chart~~

The 3-2-1 reading strategy helps them summarize what they've read, give a reason to keep reading, and acknowledge what they've learned or mastered. It is similar to the well-known KWL chart, which stands for Know-Wonder-Learn chart, but it focuses more on after reading the selected text than before it is read.

~~How to Use the 3-2-1 Reading Strategy When Helping ...~~

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3-2-1 STRATEGY Rationale: An important element of reading comprehension is the ability to summarize text. Summarizing requires readers to focus on the major elements of a text and to decide what is important. When reading longer texts, this strategy helps readers by allowing them to review what they read in one part before moving on to the next ...

~~3-2-1 STRATEGY - Rhode Island~~

Basic Strategy The 3-2-1 is a quick reflective activity that encourages students to reflect on a course experience and organize their thoughts and identify areas of confusion or concern. Why would you use it? The 3-2-1 can be a helpful tool for getting students to organize their thoughts, and promote reflection and metacognition.

~~3-2-1 Reflection Technique - Center for Innovative Learning~~

The 3-2-1 exit slip strategy is a method of summarizing one's learning. The basic format is as follows: Students write three things they learned in today's lesson. Next, students write two things...

~~3-2-1 Exit Slip Strategy | Study.com~~

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The 3-2-1 backup strategy is made up of three rules, they are as follows: Three copies of data- This includes the original data and at least two backups. Two different storage types- Both copies of the backed up data should be kept on two separate storage types to minimize the chance of failure.

~~What is the 3-2-1 backup strategy? Definition from WhatIs.com~~

3-2-1 Summary is a comprehension strategy in which students identify three new discoveries, two interesting facts, and one lingering question after reading a text or viewing a video. Teachers can choose to use the 3-2-1 Summary strategy to assess student learning or as a prewriting strategy to help students organize ideas.

~~3-2-1 Summary - Goodbook | Success for Every Student~~

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The fully updated second edition of Teaching History Creatively introduces teachers to the wealth of available approaches to historical enquiry, ensuring creative, effective learning. This book clearly sets out the processes of historical enquiry, demonstrating how these are integrally linked with key criteria of creativity and helps readers to employ those features of creativity in the classroom. Underpinned by theory and research, it offers informed and practical support and is illustrated throughout with examples of children's work. Key themes addressed include: investigating sources using archives in your own research project becoming historical agents and history detectives drama for exploring events myths and legends communicating historical understanding creatively. With brand new chapters from the Stone Ages to the Iron Age, using prehistoric sources; The withdrawal of the Romans and the conquest and settlement of Britain by the Anglo-Saxons. In addition to many new case studies, this exciting edition puts an emphasis on accessible, recent research, new evidence and interpretations and encourages the creative dynamism of the study of history. Teaching History Creatively provides vivid and rich examples of the creative use of sources, of approaches to understanding chronology and concepts of time and of strategies to create interpretations. It is an essential purchase for any teacher or educator who wishes to embed creative approaches to teaching history in their classroom.

A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines7small sets of questions or a short sequence of steps7as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

To help your students learn a world language, don't forget the power of reading! In this practical book from Donna Spangler and John Alex Mazzante, you'll gain a variety of strategies and activities that you can use to teach students to read in a world language, boosting their comprehension, vocabulary, and fluency. Perfect for any age or proficiency level, these classroom-ready activities can easily be adapted to suit your needs! Special features: A discussion of the challenges to teaching reading in the world language classroom A variety of adaptable pre-reading, during-reading, and post-reading strategies and activities for students across grade levels and languages Essential tips for cultivating vocabulary, fluency, and comprehension Reader's Theater - a special chapter of strategies for implementing this exciting technique A list of helpful websites and apps for world language teachers Useful appendices, including reproducible material for your classroom Busy world language teachers will love this book's numerous classroom examples, ready-to-use templates, and free online reading sources. Bonus: The book includes eResources that are free to adapt and print for classroom use from our website, <http://www.routledge.com/books/details/9781138853515>.

Help students read and build conceptual understanding of mathematics content! This 2nd edition resource was created to support College and Career Readiness Standards, and provides an in-depth research base about content-area literacy instruction, including key strategies to help students read and comprehend mathematics content. Each strategy includes classroom examples by grade ranges (1-2, 3-5, 6-8 and 9-12) and necessary support materials, such as graphic organizers, templates, or digital resources to help teachers implement quickly and easily. Specific suggestions for differentiating instruction are also provided to help English language learners, gifted students, and students reading below grade level.

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Integrating effective grouping strategies with research-based practices, this resource provides more than tools that help diverse students work cooperatively and learn together in differentiated classrooms.

A guide to help teachers reach struggling readers offers practical strategies, classroom skills, and activities.

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