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So for teaching [Assessment](#) it may be (but not necessarily needs to be) supplemented with a more traditional text book like [Diagnosis in Speech-Language Pathology](#) (Tomblin, Morris, Priestersbach). Still, as a resource manual and overview book, [Shipley & McAfee](#) are outstanding, and I wouldn't want to do without it!

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[Companion Site for Assessment in Speech-Language Pathology](#) ...
[Speech-language assessment](#) is a complex process. Assessing, describing, and interpreting an individual's communication ability requires the integration of a variety of information gathered in the evaluation process. ASHA's Preferred Practice Patterns for the Professions of Speech-Language Pathology (2004) indicates that comprehensive speech-language pathology assessment includes these components:

[Assessment and Evaluation of Speech-Language Disorders in](#) ...
[Speech and language assessment](#) should measure language production, language comprehension, nonverbal communication and gesture (including gaze and joint attention in young children), pragmatic and figurative language, prosody, rhythm, volume, and content of speech (Paul, 2005). From: [The Neuroscience of Autism Spectrum Disorders](#), 2013

[Speech and Language Assessment - an overview](#) ...
[Assessment](#)=[Evaluation](#), determines what needs to be changed. -pretreatment (well-planned) clinical activities that result in naming the comm. disorder. Causation of communication disorders. -both clinical condition & communication disorder are coexisting conditions.

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Additionally, chapters are color coded for easy navigation. Clinicians, instructors, and students all agree that this is one of the most valuable assessment resources available to speech-language pathologists.Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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