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Contemporary class piano (Book, 2016) [WorldCat.org]

Distinguished Professor, Elyse Mach, coordinates the piano and piano pedagogy programs. She is the author of nine books on piano and pianists, among them: Great Contemporary Pianists Speak for Themselves (Dover, New York and Robson, London), which has also been translated to Japanese and Korean. Her book, Contemporary Class Piano (Oxford University Press, New York) is one of the leading class piano books in the country.

Elyse Mach | Northeastern Illinois University

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Timpani Tone and the Interpretation of Baroque and Classical Music explores the nature, production, and evolution of timpani tone and provides insights into how to interpret the music of J. S. Bach, Handel, Haydn, and Mozart. In drawing on 31 years of experience, Steven L. Schweizer focuses on the components of timpani tone and methods for producing it. In so doing, he discusses the importance of timpani bowl type; mallets; playing style; physical gestures; choice of drums; mallet grip; legato, marcato, and staccato strokes; playing different parts of the timpano head; and psychological openness to the music in effectively shaping and coloring timpani parts. In an acclaimed chapter on interpretation, Schweizer explores how timpanists can use knowledge of the composer's style, psychology, and musical intentions; phrasing and articulation; the musical score; and a conductor's gestures to effectively and convincingly play a part with emotional dynamism and power. The greater part of the book is devoted to the interpretation of Baroque and Classical orchestral and choral music. Meticulously drawing on original sources and authoritative scores from the seventeenth through nineteenth centuries, Schweizer convincingly demonstrates that timpanists were capable of producing a broader range of timpani tone earlier than is normally supposed. The increase in timpani size, covered timpani mallets, and thinner timpani heads increased the quality of timpani tone; therefore, today's timpanist's need not be entirely concerned with playing with very articulate sticks. In exhaustive sections on Bach, Handel, Haydn, and Mozart, Schweizer takes the reader on an odyssey through the interpretation of their symphonic and choral music. Relying on Baroque and Classical performance practices, timpani notation, the composer's musical style, and definitive scores, he interprets timpani parts from major works of these composers. Schweizer pays particular attention to timpani tone, articulation, phrasing, and dynamic contouring: elements necessary to effectively communicate their part to listeners.

Revealing interviews with Arrau, Brendel, de Larrocha, Gilès, Horowitz, Tureck, Watts, 18 other artists. Intimate look at the concert scene and the life of a concert pianist. Introduction by Sir George Solti. Includes 51 photographs.

For courses in Music Theory, Musical Skills, or Sight Singing. A thorough, practical introduction to rhythm Studying Rhythm introduces students to the basic processes and complexities of musical rhythm and helps them develop the ability to perform all kinds of rhythmic patterns accurately at sight. Authors Anne Hall and Timothy Urban provide students over 300 one- and two-part rhythmic studies, each with short preliminary exercises, that are intended to be sung, spoken, and tapped or clapped. The Fourth Edition offers fresh examples from the standard repertory as well as new material on structured improvisation.

This second volume of Professional Piano Teaching is designed to serve as a basic text for a second-semester or upper-division piano pedagogy course. It provides an overview of learning principles and a thorough approach to essential aspects of teaching intermediate to advanced students. Special features include discussions on how to teach, not just what to teach; numerous musical examples; chapter summaries; and suggested projects for new and experienced teachers. Topics: * teaching students beyond the elementary levels * an overview of learning processes and learning theories * teaching transfer students * preparing students for college piano major auditions * teaching rhythm, reading, technique, and musicality * researching, evaluating, selecting, and presenting intermediate and advanced repertoire * developing stylistic interpretation of repertoire from each musical period * developing expressive and artistic interpretation and performance * motivating students and providing instruction in effective practice * teaching memorization and performance skills

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