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Planning and Transformation provides a comprehensive view of planning under political transition in South Africa, offering an accessible resource for both students and researchers in an international and a local audience. In the years after the 1994 transition to democracy in South Africa, planners believed they would be able to successfully promote a vision of integrated, equitable and sustainable cities, and counter the spatial distortions created by apartheid. This book covers the experience of the planning community, the extent to which their aims were achieved, and the hindering factors. Although some of the factors affecting planning have been context-specific, the nature of South Africa ' s transition and its relationship to global dynamics have meant that many of the issues confronting planners in other parts of the world are echoed here. Issues of governance, integration, market competitiveness, sustainability, democracy and values are significant, and the particular nature of the South African experience lends new insights to thinking on these questions, exploring the possibilities of achievement in the planning field.

A CHOICE Outstanding Academic Title 2014! That health has many social determinants is well established and a myriad range of structural factors – social, cultural, political, economic, and environmental – are now known to impact on population well-being. Public health practice has started exploring and responding to a range of health-related challenges from a structural paradigm, including individual and population vulnerability to infection with HIV and AIDS, injury-prevention, obesity, and smoking cessation. Recognising the inadequacy of public health responses that focus solely on individual behaviour change to improve population health outcomes, this text promotes a more holistic approach. Discussing the structural factors related to health and well-being that are both within and outside of an individual ' s control, it explores what

form structural approaches can take, the underlying theory of structure as a risk factor and the local realities, environments, and priorities that public health practitioners need to take into consideration. Anchored in empirical evidence, the book provides case studies of innovative and influential interventions – from the 100% condom program, to urban planning, injury prevention, and the provision of adequate clean drinking water and sanitation systems – and concludes with a section on implementing and evaluating structural public health programs. This comprehensive text brings together a selection of internationally-recognised authors to provide an overview for students and practitioners working in or concerned with public health around the globe.

This book describes how HIV/AIDS became part of the lives of the people of the mountainous Okhahlamba in the South African province of KwaZulu-Natal. Based on extensive research in the area between 2003 and 2006, the author shows what impact the disease had - and still does - for adults and children, and the different ways people tried to find answers to the devastating presence of HIV / AIDS. Henderson focuses on informal care by family members and volunteers at a time when anti-retroviral drugs were not yet available. She also shows what it meant to the community once the drugs became available.

This series, published by the Institute for Democracy in South Africa (IDASA), is the first serious local attempt to examine the gender impact of key aspects of the budget in that country. The series does not describe a separate budget for women; rather it is an examination of all programmes, policies and allocated funds in the national budget of the country for their impact on women. Each book analyses the budget votes of the different government bodies and ministries. The series serve as essential reading for anyone interested in the transformation of South African society, and the understanding it offers of budget processes can be applied to similar deliberations in societies within Africa and around the world.

Previously published as a special issue of Policy Studies, this volume demonstrates the vitality of the field of urban politics and presents future challenges for urban political research.

How the story of how missionary schools adopted the Bantu education reforms gives insight into the ongoing legacy of the apartheid in the South African educational system The transition from apartheid to the post-apartheid era has highlighted questions about the past and the persistence of its influence in present-day South Africa. This is particularly so in education, where the past continues to play a decisive role in relation to inequality. *Between Worlds: German Missionaries and the Transition from Mission to Bantu Education in South Africa* scrutinises the experience of a hitherto unexplored German mission society, probing the complexities and paradoxes of social change in education. It raises challenging questions about the nature of mission education legacies. Linda Chisholm shows that the transition from mission to Bantu Education was far from seamless. Instead, past and present interpenetrated one another, with resistance and compliance cohabiting in a complex new social order. At the same time as missionaries complied with the new Bantu Education dictates, they sought to secure a role for themselves in the face of demands of local communities for secular state-controlled education. When the latter was implemented in a perverted form from the mid-1950s, one of its tools was textbooks in local languages developed by mission societies as part of a transnational project, with African participation. Introduced under the guise of expunging European control, Bantu Education merely served to reinforce such control. The response of local communities was an attempt to domesticate – and master – the ‘foreign’ body of the mission so as to create access to a larger world. This book focuses on the ensuing struggle, fought on many fronts, including medium of instruction and textbook content, with concomitant sub-texts relating to gender roles and sexuality. South Africa’s educational history is to this day informed by networks of people and ideas crossing geographic and racial boundaries. The colonial legacy has inevitably involved cultural mixing and hybridisation – with, paradoxically, parallel pleas for purity. Chisholm explores how these ideas found expression in colliding and coalescing worlds, one African, the other European, caught between mission and apartheid education.

South Africa's peaceful transition to democracy has gained it world recognition. This book gives a frank report on contemporary South African society and the challenges which the new nation faces. Sixteen social scientists, experts in fields as wide-ranging as economics, politics, and development planning, have compiled a social report on South Africa two years into democracy. The volume covers critical concerns which impact on the well-being of the average South African. The dozen chapters in the book present facts and figures as well as in-depth commentary on social issues which South Africa must address. The authors discuss the legacies of the past, including poverty and social inequality; problems of transition ranging from trauma to crime; and the hopes for the future which lie in economic growth and development, a deeper understanding of democracy, and a healthy dose of optimism. The book draws on information from a wide variety of sources including government statistics, independent social surveys, community research, and opinion polls. This rich data weaves a tapestry of the quality of life in South Africa for Africa watchers and the general public.

Ubuntu is premised on the ethical belief that an individual’s humanity is fostered in a network of human relationships: I am because you are; we are because you are. The essays in this lively volume elevate the debate about ubuntu beyond the buzzword it has become, especially within South African religious and political contexts. The seasoned scholars and younger voices gathered here grapple with a range of challenges that ubuntu puts forward. They break down its history and analyze its intellectual surroundings in African philosophical traditions, European modernism, religious contexts, and human rights discourses. The discussion embraces questions about what it means to be human and to be a part of a community, giving attention to moments of loss and fragmentation in postcolonial modernity, to come to a more meaningful definition of belonging in a globalizing world. Taken together, these essays offer a rich understanding of ubuntu in all of its complexity and reflect on a value system rooted in the everyday practices of ordinary people in their daily encounters with churches, schools, and other social institutions.

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