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McMillan and Schumacher (2001, pp. 5 - 6) regard educational research to be imperative as it provides valid information, knowledge and principles to guide the decision-making, thinking and discussion process in education. Through planned and systematic collection, interpretation and analysis of data (Cohen &

Chapter 3: Research design and methodology 3.1 Introduction

Quantitative research designs emphasise objectivity in measuring and describing phenomena (McMillan & Schumacher, 2010). As such, the research design maximises objectivity by using numbers, statistics, structure and control. An important sub-classification of quantitative design is experimental and non-experimental.

CHAPTER 3 METHODOLOGY 3.1 Introduction

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