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This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

The ICAEM2014 aims to bring together researchers, educators and students from around the world in both industry and academia for sharing the state-of-art research results and applications, for exploring new areas of research and development, and for discussing emerging issues on education and management fields. We received a total of 312 submissions from various parts of the world. The Technical Program Committee worked very hard to have all papers reviewed before the review deadline. The final technical program consists of 92 papers. There are one keynote speech and 2 invited sessions. The proceedings were published by DEStech Publications, Inc. and will submitted to EI Compendex databases for indexing. We would like to mention that, due to the limitation of the conference venue capacity, we are not able to include many fine papers in the technical program. Our apology goes to those authors.

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. Technology-Supported Teaching and Research Methods for Educators provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

Comparative Blended Learning Practices and Environments offers in-depth analysis of new technologies in blended learning that promote creativity, critical thinking, and meaningful learning.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. This new edition of the bestselling GED practice/review guide is now bigger and better than ever! Covering all four test subject areas—Reasoning Through Language Arts (RLA), Social Studies, Science, and Mathematical Reasoning—McGraw-Hill Preparation for the GED Test gives you intensive review and practice in all subject areas of the exam. Pretests for each test section help you identify strengths and weaknesses before starting your study. Learning objectives are based on the Common Core State Standards, just like the real exam. Full-length practice tests with complete answer explanations are modeled on the actual exam Filled with exercises for reinforcing new skills and quizzes for measuring progress

A survey of the life of Desmond Tutu describes his disadvantaged childhood in South Africa, his calls for peace during the worst years of apartheid at the side of Nelson Mandela, and his beliefs about AIDS and the war in Iraq.

South African journalist John Allen movingly captures Desmond Tutu ' s life in a commanding story that sheds light on the struggles and triumphs leading up to Tutu ' s Nobel Prize for his leadership in the resistance against apartheid in South Africa. To be a rabble-rouser for peace may seem to be a contradiction in terms. And yet it is the perfect description for Desmond Tutu, Nobel laureate and spiritual father of a democratic South Africa. Tutu understood that justice—a genuine regard for human rights—is the only real foundation for peace. So, he stirred up trouble: courageously engaging in heated face-to-face confrontations with South Africa's leaders; he stirred up trouble in the streets, leading peaceful demonstrations amid the barely controlled fury of police battalions; he stirred up trouble on the world stage, seeking international disinvestment in the apartheid economy. Tutu has led one of the great lives of the late twentieth and early twenty-first centuries, and to read his story in full is to be reminded of the power of one inspired man to change history. In this authorized biography, written by John Allen, a distinguished journalist and longtime associate of Tutu, we are witnesses to courage, stirring oratory, and a demonstration of the power of faith to transform the seemingly intransigent. Through the author's personal experiences, total access to the Tutu family and their papers, and considerable research, including the use of new archival material, Allen tells the story of a barefoot schoolboy from a deprived black township who became an international symbol of the democratic spirit and of religious faith.

The current learning environment is substantially different than what existed for most of the 20th century. Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence, economic barriers, a changing employment landscape, and even international politics. Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness, creativity, communication, leadership, and teamwork. Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet, while providing some insulation against the obsolescence of industries that lack these characteristics. These interpersonal skills are not often the subject of students ' degrees, yet there are opportunities in online education to cultivate them. With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment. Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today ' s dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design. Moreover, it helps educators gain insight into online pedagogy and course design. Furthermore, it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses, thereby supporting students ' growth and development in the highly dynamic online learning environment. Focusing on specific learning activities, assessments, engagement, communication techniques, and more, this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment, those that seek better employment outcomes for their students, and those seeking to explore contemporary online course design strategies or examples. This includes teachers, instructional designers, curriculum developers, academicians, researchers, and students.

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