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Author. Penrose, Of

Ann M. Other

Authors. Katz,  
Steven B., 1953-

Edition. 2nd ed.

Published. New

York : Pearson

Longman, c2004.

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examples of.  
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writing process is  
illustrated through  
four exemplar  
studies of  
increasing  
complexity, worked  
through from title ...

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National Science  
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“ Scientists have an obligation to present their work to the public and to demonstrate the

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Implications that  
research may have  
on issues of public  
concern. ”

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Ed. Penrose, Ann M., &  
Katz, Steven B.

(2003). “ Ch. 8.  
Communicating with  
a Public Audience. ”  
Writing in the  
Sciences:

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Penrose And

Pearson/Longman.

Ann Penrose and  
Steven Katz first  
define public  
audiences as a

“ wide range of

listeners and  
readers with a  
variety of interests,

needs, and

educational  
backgrounds. ”

“ No  
single,

‘ rationalistic ’

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formula will suffice  
to define them or  
their interests. ”

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Penrose, Ann M.,  
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Scientific Writing In

Discourse, Ann M.

Penrose and Steven

B. Katz note that

the scientist who

wishes to

communicate with a

public audience

must weigh

carefully not only

the audience's prior

knowledge of a

topic, but also the

nature and degree

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of its interest in  
that topic.  
Scientists  
communicating with  
their peers can  
depend on their  
readers to be both  
knowledgeable and  
intrinsically  
interested in their  
topic.

Adaptation  
Strategies and

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Rhetorical Appeals  
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Writing in the  
Sciences (2010) 6  
Reading and Writing  
Research Reports,  
part 1 The Logic of  
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research—the

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primary goal of such research is not to test hypotheses but to formulate hypotheses, to propose theories or models that account for the field's observations to date 2.

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"A rhetorical, multi-

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Allyn and Bacon  
series in technical  
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Authors: Ann M.

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Penrose, Steven B.

Katz: Edition: 3:

Publisher:

Longman, 2010:

ISBN: 0205616712,

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1. 1 Reporting

Results &

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Lecture 11.1:  
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readers can decide  
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that is too vague  
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audience -a paper  
that delivers  
something ...

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passive voice, as is  
common in some  
types of science  
writing, and active  
voice in others.

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structures may  
vary by genre, even  
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Sciences (2010) 4

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2) Communication is central to the growth of scientific knowledge 3)

Persuasion is an integral part of scientific

communication 4)

Scientific fields are

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governed by  
explicit conventions  
about how and what  
to communicate 5)  
Collaboration and  
cooperation are  
central to the  
development of  
scientific theories,  
research, and ...

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