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The Teaching aptitude includes eight topics Teaching-Nature; Characteristics; Objectives and Basic requirements; Learner ' s characteristics; Factors affecting teaching; Methods of Teaching; Teaching Aids; Evaluation systems. Our study notes have combined all these topics and explained in an easier way. Apart from these notes, it is good to have Teaching Aptitude Preparation Books which cover all the topics.

2020-21 UGC-NET-JRF NTA TEACHING AND RESEARCH APTITUDE SOLVED PAPERS

Considerable research in the past 30 years has accumulated regarding the academic and social functioning of youngsters with disabilities. Only in the past decade has there been sufficient special education research published from which meta-analyses and syntheses can be conducted. In this volume, seven sets of authors grapple with synthesizing the knowledge base on an array of critical topics in the field of special education. Among others, specific chapters include: * a synthesis of what is known about effective instructional grouping practices for reading. * an examination of the differences between students classified as learning disabled and other low-achieving students on a range of academic performance measures. * a review of effective instruction for English-language learners. * an examination of the research on behavioral supports for low-incidence special education populations. * a synthesis on how technology supports literary development, across the full spectrum of disabilities categories. These papers provide up-to-date, informative summaries

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of current knowledge and a base from which further venture into the critical area of instructional intervention in special education can occur.

This book provides comprehensive coverage of the latest advances and trends in information technology, science and engineering. Specifically, it addresses a number of broad themes, including multi-modal informatics, data mining, agent-based and multi-agent systems for health and education informatics, which inspire the development of intelligent information technologies. The contributions cover a wide range of topics such as AI applications and innovations in health and education informatics; data and knowledge management; multi-modal application management; and web/social media mining for multi-modal informatics. Outlining promising future research directions, the book is a valuable resource for students, researchers and professionals, and a useful reference guide for newcomers to the field. This book is a compilation of the papers presented in the 2021 International Conference on Multi-modal Information Analytics, held in Huhehaote, China, on April 23-24, 2021.

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This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: *social contexts of second language learning; *research methodologies in second-language learning, acquisition, and teaching; *contributions of applied linguistics to the teaching and learning of second language skills; *second language processes and development; *teaching methods and curricula; *issues in second or foreign language testing and assessment; *identity, culture, and critical pedagogy in second language teaching and learning; and *important considerations in language planning and policies. The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

This book's purpose is to enable educational researchers to make better use of the huge longitudinal and cross-sectional data files that are now readily available. Of value to experienced researchers and undergraduates alike, the book focuses primarily on the planning and design of research rather than implementation of data base information. Its chapters address a variety of vital questions including: * What variables are present in each of the major national data bases? * What are the problems and dangers in making comparisons across data bases? * What factors invalidate comparisons of test scores across data bases? * In what ways can data from certain data bases be physically merged with data

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from other data bases? This text clearly demonstrates what can be done with large national data bases and, perhaps equally important, what cannot be done -- or done only if certain precautions are taken.

This volume provides an overview of four currently booming areas in the discipline of corpus linguistics. The first section is concerned with studies of the history and development of morphological and syntactic phenomena in English, Spanish, and Mandarin Chinese. The second section contains case studies investigating the functions and contexts of use of different morphological and syntactic forms in English, Spanish, Russian, and Mandarin Chinese. The third section contains studies in the field of genre and register from settings as diverse as health, call center, academic, and legal discourse. The final section features papers refining existing, and exploring new, corpus-linguistic methods: dispersions, text mining, corpus similarity, as well as the development of extraction patterns and the evaluation of tagging methods.

The original Handbook of Research on Music Teaching and Learning was published in 1992 by Schirmer Books with the sponsorship of the Music Educators National Conference (MENC) and was hailed as "a welcome addition to the literature on music education because it serves to provide definition and unity to a broad and complex field" (Choice). This new companion volume, again with the sponsorship of the MENC, will take into account the significant changes in musiceducation in the intervening years. This second volume involves the profession's ...

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