

## Unit 13 Website Development Assignment 1 Features Of

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Unit 13: Website Development Assignment 1: Features of Websites Introduction . I have recently started working for EN Web. They have asked me to produce a report reviewing two already existing websites; explaining what features the websites has, the strengths and weaknesses of the site and give details on the performance of the websites.

~~Unit 13: Website Development Assignment 1: Features of ...~~

Unit 13 Website Development. Aim and purpose. A: Understand the uses and the features of websites. B: Design a website . C: Develop and test a website . ... Task 2 Design a website. For the second assignment we have designed our websites to follow onto plan into assignment three. The assignment to produce a design for 8 linked pages internally ...

~~Unit 13 Website Development | My Portfolio~~

Unit 13 | Website Development. Posted by christianwooldridge on November 21, 2016 December 19, 2016. P1 M1 D1 Comparing the Features of Two Websites Task 1 (1A. P1): ... The purpose of this assignment is to create a website to promote and sell mobile phones, services and accessories for |MobileWorldStation|. ...

~~Unit 13 | Website Development | Christian Wooldridge's ...~~

Website Development | Unit 13: Website development is part of our course and they is 4 different types of assignments that are in the actual unit website development was focused mainly around using your skills to create and learn how to build a basic website for your common interested for example my website consisted of a gaming form which is able to be accessed all around the world.

~~Unit 13: Website Development | Bradley Tulle's Portfolio~~

Unit 13: Website Development. Final task Overview of the unit: In unit 13 I had to analyse all the features and uses of two different websites and how their features interact with each other. I have designed and developed a website about British Values by using a wide range of tools and techniques. ... Unit 13: Assignment 1 | Two websites ...

~~Unit 13: Website Development | My Digital Portfolio~~

F. UNIT 13 - WEBSITE DEVELOPMENT Assignment 1 - Research The purpose of this document was to research two e-commerce websites and research each aspect of the website. Most of the analysis was...

~~F. UNIT 13 - WEBSITE DEVELOPMENT - Digital Portfolio~~

Unit 13 - Website Development. Learning Aims : \* Understand the uses and features of websites. \*Design a website. \*Develop and test a website. \*Review the finished website. Powered by Create your own unique website with customizable templates. Get Started.

~~Unit 13 - Website Development - Kingsley Huang~~

Here is a link to some work that I did in unit 13-website development. Website development research. Here is my first completed assignment for unit 13. In this assignment I had to compare two websites and talk about the audience and purpose of the website and also things like the different features that are included in the website page. I also had to address the strengths and weaknesses. website development assignment 1

~~Unit 13 - Website development | Francesca's Portfolio~~

BTEC First Diploma in Information and Creative Technology. HOME. CERTIFICATES

~~Unit 13: Website development | my online portfolia~~

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~~Unit 13: Website Development [Herefordshire & Ludlow College]~~

Unit 13: Website Development About this section: This section will include examples of my completed work from Unit 13: Website Development and it will also include a brief explanation about what I did in this unit. About this unit: For assignment 1 in this unit I work for a web-development company and I had to prepare|

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### ~~Unit 13: Website Development | rob13135490~~

Unit 13 Personal and Professional Development Assignment. Introduction. This Personal and Professional Development Assignment is related with the personal and professional development of an individual in an organization.

### ~~Unit 13 Personal and Professional Development Assignment~~

Assignment One: Learners will investigate websites in order to understand the uses of two websites and the purpose of their features. The websites should be designed for different purposes. (Taken from Assignment One of Web Development) My Thoughts: I start to enjoy this unit. This assignment was focused two website with the programming Assignment Two:

### ~~Unit 13 Web Development | William Andrews Portfolio~~

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### ~~Unit 13 Personal and Professional Development Assignment Copy~~

Unit 13 | Website Development In this unit is about creating an website that was based on British Values aimed at to fit the requirements of the three assignments. Using Dreamweaver as the software used to create our websites.

### ~~Unit 13 | Website Development | Professional Portfolio~~

Unit 13: Website Development Assignment 3: Develop, Test and Review a Website On the home page it has an index (purple box on the left hand side) which meets the purpose to navigate users to other pages as it has the pages | internal hyperlinks so on the rest of the pages so does text to fill the purpose to make the website.

### ~~File Source File Path Picture Name | Rosa Rawlings' Portfolio~~

Learners should spend lesson time and non-supervised time working on assignments. Whiteboard expected for every lesson to help explain topics, issues raised by learners and for classroom activities. ... Unit 13: Website Development. 6 . Title: Unit 13: Website Development - Scheme of work (Version 1 Sept 14) Subject: SOW Author: Alan Last ...

### ~~Unit 13: Website Development | Scheme of work (Version 1 ...~~

Performance | The website does offer mobile and Asos apps for access outside of the computer and access to anywhere you go. Rosa Rawlings - BTEC Level 2 Extended Certificate in Information and Creative Technology - Unit 13, Website Development - Assignment 1, Investigating Websites

### ~~ne of clients |ve chosen s ust ashion. wo websites |ve ...~~

Welcome to Unit 10: Database Development, In this unit we had to firstly compare two different databases. I have included Unit 10 Assignment 1 which is a database report on comparing databases. I have found databases difficult because we also had design and create databases. When we were creating the database this was for assignment 2.

This text provides all the necessary underpinning knowledge for the BTEC National IT Practitioners qualification. It offers: case studies to enable students to apply theory to vocational practice, portfolio builders providing activities and guidance, and IVA Advice on completing assignments.

DIGITAL MEDIA, CONCEPTS AND APPLICATIONS, 4E prepares students for the multimedia-rich workplace by teaching them multimedia concepts as well as business-standard software applications to complete projects and solve problems. The non-software-specific text approach gives students a strong foundation in the concepts and practices of digital multimedia and allows the text to focus on the more creative end of business technology. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Readers discover the latest, industry-leading, website development practices with this new book in the popular Shelly Cashman Series. For more than three decades, the Shelly Cashman Series has effectively introduced computer skills to millions of learners. Now, Minnick's HTML5 AND CSS3: COMPREHENSIVE, 8E brings today's best practices in website development into focus with meaningful applications. The webpage development process starts with a semantic wireframe and weaves proven principles of responsive design into each chapter. A raft of fresh new projects logically build in complexity to ensure understanding. This edition strives to not only teach valid HTML and CSS, but also to reveal deeper conceptual issues essential to today's field of web development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Thoroughly rewritten for today's web environment, this bestselling book offers a fresh look at a fundamental topic of web site development: navigation design. Amid all the changes to the Web in the past decade, and all the hype about Web 2.0 and various "rich" interactive technologies, the basic problems of creating a good web navigation system remain. Designing Web Navigation demonstrates that good navigation is not about technology-it's about the ways people find information, and how you guide them. Ideal for beginning to intermediate web designers, managers, other non-designers, and web development pros looking for another perspective, Designing Web Navigation offers basic design principles, development techniques and practical advice, with real-world examples and essential concepts seamlessly folded in. How does your web site serve your business objectives? How does it meet a user's needs? You'll learn that navigation design touches most other aspects of web site development. This book: Provides the foundations of web navigation and offers a framework for navigation design Paints a broad picture of web navigation and basic human information behavior Demonstrates how navigation reflects brand and affects site credibility Helps you understand the problem you're trying to solve before you set out to design Thoroughly reviews the mechanisms and different types of navigation Explores "information scent" and "information shape" Explains "persuasive" architecture and other design concepts Covers special contexts, such as navigation design for web applications Includes an entire chapter on tagging While Designing Web Navigation focuses on creating navigation systems for large, information-rich sites serving a business purpose, the principles and techniques

in the book also apply to small sites. Well researched and cited, this book serves as an excellent reference on the topic, as well as a superb teaching guide. Each chapter ends with suggested reading and a set of questions that offer exercises for experiencing the concepts in action.

Web-based training, known as e-learning, has experienced a great evolution and growth in recent years, as the capacity for education is no longer limited by physical and time constraints. The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e-learning. *Advances in E-Learning: Experiences and Methodologies* explores the technical, pedagogical, methodological, tutorial, legal, and emotional aspects of e-learning, considering and analyzing its different application contexts, and providing researchers and practitioners with an innovative view of e-learning as a lifelong learning tool for scholars in both academic and professional spheres.

The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

Readers discover the latest, industry-leading, website development practices with this new book in the popular Shelly Cashman Series. For more than three decades, the Shelly Cashman Series has effectively introduced computer skills to millions of learners. Now, Minnick's *HTML5 AND CSS3: COMPLETE, 8E* brings today's best practices in website development into focus with meaningful applications. The webpage development process starts with a semantic wireframe and weaves proven principles of responsive design into each chapter. A raft of fresh new projects logically build in complexity to ensure understanding. This edition strives to not only teach valid HTML and CSS, but also to reveal deeper conceptual issues essential to today's field of web development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Learn how to build dynamic web applications with Express, a key component of the Node/JavaScript development stack. In this hands-on guide, author Ethan Brown teaches you the fundamentals through the development of a fictional application that exposes a public website and a RESTful API. You'll also learn web architecture best practices to help you build single-page, multi-page, and hybrid web apps with Express. Express strikes a balance between a robust framework and no framework at all, allowing you a free hand in your architecture choices. With this book, frontend and backend engineers familiar with JavaScript will discover new ways of looking at web development. Create webpage templating system for rendering dynamic data Dive into request and response objects, middleware, and URL routing Simulate a production environment for testing and development Focus on persistence with document databases, particularly MongoDB Make your resources available to other programs with RESTful APIs Build secure apps with authentication, authorization, and HTTPS Integrate with social media, geolocation, and other third-party services Implement a plan for launching and maintaining your app Learn critical debugging skills This book covers Express 4.0.

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